



**Behington High
Sports College**

QUALITY EDUCATION FOR ALL

Headteacher

Mr B K Jordan

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Happy students in a pleasant environment...



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Welcome to Bebington High Sports College - Co-operative Community Trust



My staff and I have high expectations of our students, which include the highest standards of dress, work, punctuality, attendance and behaviour. We also believe that our students must be proud and responsible members of our community.

You will also have high expectations of our school. These will include the highest standards of education, first class facilities, excellent pastoral care, strong discipline, open and friendly relationships and good communication.

I hope that you find that our prospectus gives you a real and positive sense of our school. However, no document can fully give you the true feeling of a school and I sincerely hope that you will take the opportunity to visit us and see for yourself.

It is my hope that you feel Bebington High Sports College is the right school for your child.

Dear Parents and Carers

Our vision is to ensure that we have happy successful students in a pleasant environment providing a quality education for all. Our school provides an holistic and fully inclusive education with a central focus on raising aspirations and ensuring high levels of achievement. We are passionate about improving and enhancing the life chances of our students by ensuring they live healthy and safe lives where they have opportunities to succeed and become positive members of our society. I believe that we have achieved this aim as our students achieve well in a school that has excellent facilities.

In 2010 we achieved a national award for our student achievement which placed us in the top 100 schools in England and in the top three in Wirral.

Bebington High Sports College is at the forefront of one of the most significant developments in education for the last 50 years. Our Co-operative ethos and principles provide everyone in our school and the wider community with an opportunity to become involved in the running of the school. The parents of Wirral are afforded with a unique opportunity to send their daughter or son to a school that has co-operative values at its heart.

Our Co-operative community trust status offers parents a real say in how the school develops and is unique in Wirral and offers an extremely positive alternative to Academy schools.

Mr B K Jordan (BSc NPQH) Headteacher

"At all levels of leadership, teamwork is of the essence and the Headteacher, ably supported by a talented and committed senior team, works tirelessly to drive ambition and to raise the aspirations of staff and students alike."

Ofsted April 2010

"Our school is committed to ensuring that all our staff are cared for and developed in order to provide the highest quality of education for our students and this commitment was recently honoured with the award of 'Investor in People'."

Investor in People 2011

Our Charitable Trust Status

Bebington High Sports College is a Foundation school supported by a Co-operative charitable trust. The school is also supported by and works in partnership with Liverpool John Moores University, Barnardos, Tranmere Rovers in the Community and Merseyside Sport Partnership.

This strong partnership is integral to ensuring that our students have the highest levels of achievement and personal development. At Bebington High Sports College, every child does matter.

Co-operative values are at the heart of what we do:

Self Help

We develop all of our students, staff and members of our community to be able to lead independent lives, whilst working together for mutual benefit.

Self Responsibility

We will ensure that all of our students, staff and all members of our community understand, and live their lives, taking responsibility for their actions.

Equality

We will ensure that our students, staff and members of our community understand fairness and have equal rights.

Equity

We will ensure that all members of our community will be treated fairly.

Solidarity

By developing a community ethos, we support all our members in a mutual way, becoming a caring society.

Democracy

All members of our community: students, parents and staff are encouraged to become a co-operative member and therefore be able to have a say in developing our school.



"The school's contribution to community cohesion is good."
Ofsted April 2010



Bebington High Sports College
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Our Vision

We are passionate about improving and enhancing the life chances of our students; to do so our vision is:

- To have happy, successful students in a pleasant environment providing a quality education for all
- To provide the highest standard of pastoral care
- To provide an holistic and fully inclusive education with a central focus on raising aspirations and ensuring high levels of achievement
- To provide the most appropriate and challenging curriculum for all
- To provide the highest standard of Teaching and Learning
- To provide opportunities to succeed and become positive members of the global community
- To ensure our students lead healthy and safe lives
- To support our parents and students to become fully involved in the life of the school
- To provide the widest range of enrichment activities for all

"Links with parents and carers are positive and the school is regarded as approachable and willing to help if difficulties occur."
Ofsted April 2010



Our Values

We Value:

- Our Co-operative ethos
- Our partnerships with parents and the community
- Our hard working students
- Our high levels of achievement
- Our outstanding pastoral care
- The richness of our students care for each other
- Our committed staff



Specialist Sports College

Bebington High Sports College has been a Specialist College since 2001. The specialist status has provided us with additional funding, facilities and staffing which allows us to use PE and Sport to inspire learning and teaching for all our students and, therefore, raise achievement across the whole school.

Students do not have to be talented at sport to attend our school. Academic achievement in English, Mathematics, Science, Performance and Creative Arts, as well as Sport, are a real feature of our successes.

Through the work of our Specialism we use the medium of Sport, Art, Maths and Literacy to help students to learn to lead. They learn the essential skills of leadership: communication, organisation and motivation, but in addition to this they grow in confidence and self belief. Our young leaders actively support and mentor their peers in school and within the local community. This personal journey, that our students undertake whilst learning to lead, stands them in good stead for their future careers and life itself.

We support our local primary schools e.g. Higher Bebington Junior School, Brackenwood Junior School, Brackenwood Infants School, Town Lane Infant School, St Andrews Primary School, Stanton Road Primary School, Church Drive and Grove Street Primary by providing high quality PE and Sport opportunities for all youngsters; improving Learning and Teaching in PE and supporting whole school development through the vehicle of sport. It also develops and supports learning outside the school hours with a variety of sport related activities.

"Its specialist status as a sports college pervades every aspect of the school's life and it also has a significant impact on the local and wider communities."

Ofsted April 2010

"There is an outstanding range of enrichment and extra-curricular activities, many of which stem from the school's specialist status as a sports college; take-up is high."

Ofsted April 2010



The School Curriculum

Our aim at Key Stage 3 (Years 7-9) is to give a sound, broad-based, general education. Support teachers are available to work alongside students in the classroom to provide extra help, and to support those students who are experiencing difficulties.

Students are also withdrawn from certain lessons to provide individual or small group help, particularly with literacy and numeracy.

Key Stage 3 (Year 7)

Year 7 students will generally be taught in mixed ability groups, although some subjects will be set during the autumn term, these include Mathematics and Science.

Subjects studied in Year 7:

English
Mathematics
Science
Modern Language
Information Technology
Design & Technology
Music
Physical Education (2 hours high quality minimum)
R.E.A.L.
Sex & Relationships Education

R.E.A.L. is an integrated course developing literacy skills and incorporating English, Geography, History, Culture, Philosophy and Religious Education, Citizenship and Drama.

Key Stage 3 (Years 8 & 9)

For most students the curriculum in years 8 and 9 will follow the National Curriculum subjects.

Subjects studied in Years 8 & 9:

English
Mathematics
Science
Geography
History
Citizenship/Personal Social & Health Education
Modern Languages (Spanish & French)
Design & Technology
Information Technology
Art & Design
Music
Dance & Drama
Physical Education
Culture, Philosophy & Religious Education



"The curriculum is well planned and organised and makes a positive contribution to students' personal development."
Ofsted April 2010

Accelerated Learning

Accelerated Learning

At Bebington High Sports College, our students have the entitlement to an accelerated curriculum where they may begin their examination courses in Year 9 and also complete a course within one year of study, enabling them to either choose further options or to begin post 16 courses early.

At the end of Year 8, students who have made excellent progress in Key Stage 3 will be moved to a programme that accelerates them into Key Stage 4 in Year 9, and which enables them to study the courses which comprise the suggested English Baccalaureate; these are Geography or History, a Modern Language and English, Mathematics and Science.

Curriculum for Years 9 & 10 (Accelerated)

Mathematics
English Language & Literature
Science
Modern Languages
Geography or History
Information Technology
Physical Education
Culture, Philosophy & Religious Education
Plus a choice of one exam course each year

Curriculum for Year 11 (Accelerated)

In Year 11, accelerated students will complete a course through to examination in separate sciences (Physics, Chemistry and Biology). In addition to this: Information Technology, PE and CPR. The study programme that students need will be designed to reflect their needs for 6th form and beyond.

Key Stage 4 (Years 10-11)

Those students not on the accelerated programme from above follow our normal Key Stage 4 courses:

English Language & Literature
Mathematics
Science
Physical Education
Citizenship/Personal Social & Health Education
Careers
Information Communications Technology
Culture, Philosophy & Religious Education
Plus other choices of examination course

All students will have the opportunity to study English Literature

In addition, two option subjects are selected in each of Years 10 and 11 (making 4 in all) from a range of GCSE or Vocational Options. There is currently a wide range of optional subjects comprising all those studied at Key Stage 3 and, in addition, courses such as Dance, and Sociology. There are also Vocational Options in Construction, Health & Social Care, Information and Communications Technology, Sport, Business and Art.

Many students will be entered for examinations in Year 10. Courses in English, Mathematics, CPR as well as the two choices for Year 10 will be examined for all, or most, students. This ensures that the examination burden on students is spread over two years rather than concentrated at the end of Year 11.

In Key Stage 4, provision will be made for students to be involved in work experience and to establish links with the careers service, industry, commerce and local government. Qualifications are GCSE or BTEC.

Sex and Religious Education

As required by educational law, students will be provided with both sex and religious education. Parents have the right to withdraw their daughter or son from these lessons although we regard them as integral to our programme which prepares students for adult life, and we strongly advise participation.

Homework

The ability to develop skills independently is imperative if a student is to produce performances of a high standard, whether in class, examinations or practical experiences. It is important that as students move through the school, they become more independent learners and homework will aid this transition. All subjects will regularly set homework and parents/carers can expect this to become increasingly demanding as the student progresses. Each student has a personal planner in which they are expected to record their homework tasks. The planner forms a simple but effective communication between home and school.

"Curricular provision for students in Year 7 eases their transition from the primary school and helps them to develop appropriate personal and learning skills."
Ofsted April 2010

Your Child's Progression

The effective communication between staff and parents/carers on progress is fundamental and vital to us. Shortly after entering the school, the expected progress and attainment of each student is predicted by independent analysis. Staff use this information to monitor the progress of all students and set challenging targets to enable the individual student to exceed these predictions.

Attainment is measured and reported to parents/carers regularly. Timely intervention and appropriate action will be used to maintain an individual's progress.

You will also receive a report on your child's progress five times per year.

Each year, we have discreet Student Review and Target Setting days for all students. The day provides an opportunity for parents/carers to come in to school and discuss with tutors the progress being made by your child. The meeting is to look at the learning and progress of your child and agree actions to allow them to make better progress in the future. The interview will focus on reviewing and setting short term targets, focussing on how your child can develop within the school.

Caring for your Child

Pastoral Support & Every Child Matters

Within our school, we aim to create a harmonious and industrious environment which supports students in fulfilling their academic potential. The progress, happiness and well-being of our students are of paramount importance. Considerable emphasis is placed on the provision of pastoral support. Our students are grouped by age in forms of around 25 young people.

A full time Year Manager is responsible for each year group to provide support and guidance, based on a firm foundation of mutual respect and tolerance. In addition, we employ many Teaching Assistants who support individuals and small groups of students based upon their needs.

The school has a comprehensive system of rewards and sanctions which help to meet these aims. Every year group has its own council, with each year electing representatives to the School Council, thus providing students with a voice in school affairs. Our Home School Agreement affirms our commitment to providing a quality education for all of our students.

"Child protection and safeguarding procedures are of the highest order."

Ofsted April 2010

"Students also show real enthusiasm for learning about the world around them and they have a good awareness of cultures and religions which are different from their own."

Ofsted April 2010



"Care, guidance and support the students receive is outstanding."
Ofsted April 2010



Our Learning Environment

We want to provide the best environment in which our students are to be educated. We are lucky to have excellent facilities for all curriculum areas and for the provision of extra-curricular activities. Therefore, we have a varied range of opportunities and learning experiences. We offer all of our students the chance to take part in a wide range of extra curricular activities from outdoor educational trips, experiences, sporting tournaments, field courses and university visits.

An Extended School

Bebington High Sports College is an extended School, opening between the hours of 8.00 am to 17.00 pm and from 18.00 pm – 22.00 pm Monday to Friday. We are also open from 10.00am until 19.00 pm on Saturdays, providing a wide range of activities for young and old.

International Links

Borneo

In 2010, 4 youngsters travelled to Borneo for one month completing project work.

South Africa

BHSC is linked with Western Cape Sports School in Cape Town, South Africa. Our collaboration helps students in both schools to learn from each other's similarities and differences in order to develop global citizens.

European Visits

Each year, students have the opportunity to travel to a European destination to learn about their culture and life.



Bebington High Sports College

QUALITY EDUCATION FOR ALL



Expectations

When you are deciding on which school to choose for your child we all have expectations we believe in and are confident that we achieve the following:

As a Parent/Carer:

- First class education
- Open friendly relationships
- Good pastoral care
- Great school facilities and opportunities
- Strong discipline
- Good communication
- Achievement to be recognised

From the School:

- To be proud and to take a full and active role in school life
- To be supportive of parents/carers
- To work with you to secure well behaved, respectful young people
- To be informed early if there are difficulties
- To enable students to achieve their full potential

As a Student:

- To have fun
- To be praised
- To have supportive parents/carers
- To have supportive teachers
- To be allowed to learn to achieve their maximum potential
- To be guided by fair and understandable expectations



"The school is committed to inclusion and tackles discrimination whenever and wherever it occurs."
Ofsted April 2010

Extra Curricular Activities

We are extremely fortunate at Bebington High Sports College that so many staff provide out-of-hours activities for students. Students are encouraged to take part in the many activities offered in school, in holidays and within the community.

Some examples are:

- Tranmere Rovers Playing for Success Literacy and Numeracy Support
- Year 7 Fun Club
- Dance showcases
- Drama productions
- Art Project Work and Art Showcase
- Design & Technology Project Work
- English, Drama, Writing Competitions
- Visits to Theatres
- Sports and Outdoor Adventure Trips
- Geography Fieldwork
- Mathematics Club
- Science Activities
- Modern Foreign Language European Visits
- Music Instrument Tuition
- Extra GCSE coaching in all examination subjects
- Active Playground - a range of informal lunchtime sporting activities run by staff and students
- A wide variety of sporting activities

Additional Academic Support

Our school is open from 08.15 until 17.00. In the morning we offer breakfast and the facility for our students to attend our Learning Resource Centre. Between 15.00 and 17.00 the Learning Resource Centre remains open and staffed by our Librarian so that students are able to complete homework and coursework within a well resourced and quiet atmosphere.

"The students enjoy the vast array of extra-curricular activities, sports and games which are open to them and have a keen understanding of what makes a healthy diet and of why regular exercise is so important."

Ofsted April 2010



Gifted & Talented

Bebington High Sports College strongly supports specialist programmes for our Gifted & Talented students. This term applies to the students who make up the top 5 - 10% in each year group. Some students may be more able in a range of subjects and these make up the 'gifted and talented' register. Other students may be talented in one performance area, such as Art, PE, Dance or Music.

We identify these students using a range of methods including SATs grades, CATs scores and subject teacher nominations. Once these students have been identified as being 'Gifted or Talented', they are regularly monitored to ensure that they are achieving their potential. The programme provides curriculum enrichment and curriculum extension activities ranging from master classes, visits, a residential in Year 8 to competitions and inter school events.

Careers and Higher Education

It is the aim of most students at Bebington High Sports College to progress to employment, college or a university course. All students will have access to full careers guidance and counselling to help them make decisions about their future. Advice from Connexions will be available, as well as support from within school.

There will be a careers fair in December and the opportunity to attend careers and Higher Education events in the North West. Work experience that is career related will be offered to all students in Years 10 or 11.

Aim Higher

This is an initiative to make students and their parents more aware of the possibilities in Further and Higher Education. The programme offers visits to colleges and universities, A-Level taster sessions, an Aim Higher road show and university summer schools. Our school has the longest association with Liverpool John Moores University.

"Students with special educational needs and/or disabilities, achieve well because of the outstanding care and guidance they receive from the adults who work with them."

Ofsted April 2010



"An impressive number of students represent their county and country in a range of sports: they speak about this with pride but also with the utmost modesty."

Ofsted April 2010



Bebington High Sports College

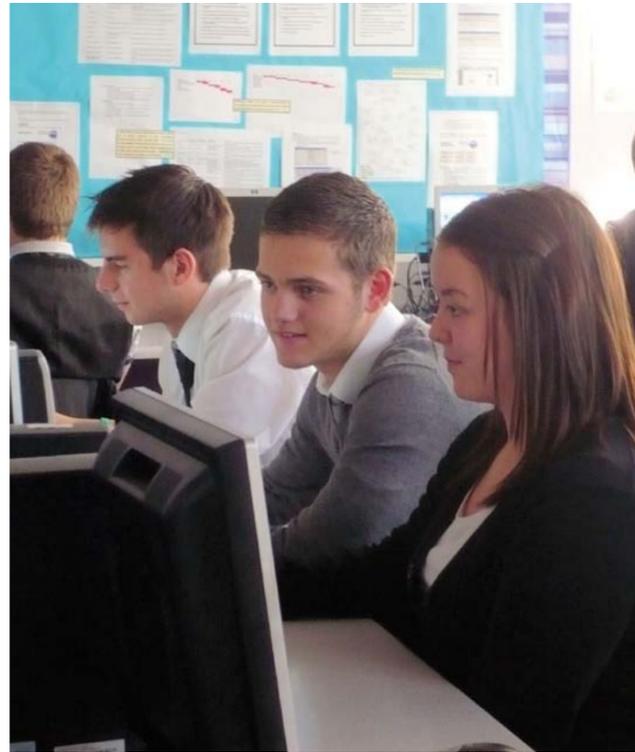
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Bebington High Sports College Sixth Form

Our Sixth Form Centre has two central aims: to encourage students to achieve academic excellence and provide a rewarding post-16 educational experience.

Ours is a Sixth Form where students are considered as mature young adults taking advantage of the opportunity to gain qualifications and experience which will benefit them throughout their lives. Individually tailored timetables ensure that appropriate curriculum choices may be made, which encompass government recommendations for Post 16 education. Careers guidance of the highest calibre and specialist assistance with regard to Further and Higher Education are available at all times.

Work experience and community projects are actively encouraged. Our Learning Resource Centre offers a comprehensive information centre, and Sixth Form students also have exclusive access to a fully equipped Sixth Form study area with computer provision and Internet access, which enables them to enhance the quality and production of their work.



"The students feel safe, behave well and are only too keen to support each other."
Ofsted April 2010

What Our Students Say

"Since joining Sixth Form, I have found that the staff and my peers are very welcoming and friendly. My teachers are supportive with exams and coursework and I feel that we have many opportunities to better our education and our future".

"Sixth Form is a really friendly place to be, it helps you to achieve the best grades and make the right decisions for the future".

"The relationship with your teachers in Sixth Form is a lot more personal and friendly. You have as much support you need and sometimes more. The facilities offer everything that is needed to succeed and the atmosphere is pleasant; there is something for everyone. I will miss this school because of the support I have received and the memories made here".

"The Sixth Form facilities are fantastic. Mr Moore (Director of Sixth Form) knows all the students on a personal level and is always willing to help if any student has a problem".

"I feel I have made the right decision to return to BHSC Sixth Form as it offered me a wide range of options that were suited specifically for me. I've chosen to come back as it not only welcomes existing students but new comers as well. It gives me and others the chance to progress onto university. During Sixth Form I have not only participated in academic lessons but in practical lessons that provide me with the opportunity to gain more UCAS points. As a student, I highly recommend students currently in Year 11 to return. I am more than privileged to be a part of such a successful college".



"Students have a high regard for their school and for the adults who work with them."
Ofsted April 2010

"Since I have been in Sixth Form, I have found that people here are friendly and easy to get along with. Staff are friendly and treat you well. I personally think I have been accepted into Sixth Form with a smile and I am happy I made my choice to come here".

"Sixth Form was the right choice for me. BHSC has a great Sixth Form and is the best option after GCSE. Every teacher is very helpful and the lessons are enjoyable. During Sixth Form I did extra lessons, coaching and leadership. These help with getting a place in university because the leadership hours show you are committed to giving up your own time to help the school. The coaching course, when completed, gives you an extra 40 UCAS points and is available for everyone".

"It is a privilege to be part of BHSC's Sixth Form. It offers a wide range of subjects to give all students a chance to further their education. The Sixth Form is improving all the time and with new opportunities arising all the time, BHSC's Sixth Form really is the place to be".



Courses available at our Sixth Form

The provisional Post 16 curriculum offers courses at various levels (GCSE, A-level, BTEC & vocational). For the year 2011/2012 these are:

- | | |
|----------------------|-----------------|
| Art | History |
| Biology | ICT |
| Business | Mathematics |
| Chemistry | Media Studies |
| Dance | Music |
| Drama | Performance Art |
| Theatre Studies | Physics |
| English Language | Product Design |
| English Literature | Psychology |
| Health & Social Care | Sport |
| French | Textile Design |
| General Studies | |

"Students comment that bullying is rare in school but that when it happens, staff are approachable and the school takes students' concerns seriously."
Ofsted April 2010

Courses

A-Level Courses

All students following an A-level course initially take the AS qualification at the end of the first year. Our aim is to have a majority of students taking the equivalence of four AS subjects in the first year. In the second year, the course is called an A2 qualification. An AS plus an A2 course is an A-level qualification. It is our expectation that the students who successfully move from their AS course will complete three A2 courses i.e. have three full A-level qualifications.

Leadership – Level 1/Level 2 Courses

We offer a range of Leadership opportunities. These include sports based courses such as JSLA, CSLA, HSLA and Your/Young Leaders Award. Students are also given the opportunity to achieve Leadership awards in Art, Mathematics and English.

We offer the COPE award to students in Year 12 and Year 13, this allows them the chance to help younger students with reading and writing. This also carries additional UCAS points which help when applying for university.
Courses

BTEC Courses

We offer BTEC courses at Intermediate and National level. Intermediate level enables students to achieve the equivalent of 4 GCSE grades at A*-C and National Level enables them to achieve the equivalent of A Level qualifications.

Choosing your programme of Study

These courses are designed to deliver qualifications which provide a vocational element to a subject, with an emphasis being placed on coursework. Because vocational courses focus on the preparation of portfolio work, it is important that students only opt for these subjects if they enjoy completing coursework to a high standard.

| Entry Requirements | Courses | Outcome |
|--|---|--|
| 5 A* - C. However, in Maths, Science and MFL, students require a Grade B, having been entered for higher tier papers | AS A Level (AS + A2) Applied A levels (12/6/3 units) | Access to Higher Education for those who choose it |
| GCSEs minimum 'C' grade | BTEC Level 3 Courses | Access to HE, Applied A Level or to AS programmes |
| GCSE 'G' and above, plus good school record | BTEC level 2 Courses | Access to higher qualifications, plus work record |



Admission Arrangements to Bebington High Sports College

Although as a Foundation school we are our own admissions authority, our admission arrangements are administered by the Local Education Authority.

Full details of the admission arrangements are outlined in the publication "A Guide to Secondary Transfer in Wirral" which is issued to all parents/carers of primary school pupils in the year before transfer. You can also obtain a copy of BHSC's admission policy from the school or our website. In September 2012 our admission number will be 230 students.



"Students get on well with each other and are keen to support their classmates when difficulties occur."

Ofsted April 2010



What's this?



This is a Quick Response or QR code. You may have seen these before and not realised what they are or what they can do; this code takes you to our website. A barcode reader application installed on a mobile device can read QR codes. If you have a iPhone, you can download the app free of charge from the App Store or if you have a Android enabled device you can get it from their Android Market Store. Most recent Blackberry phones have the app already installed.



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Headteacher

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